



Robertson State School

Strategic Plan 2020 - 2023

School Profile

Robertson State School is a niche primary school located on the south side of Brisbane. The school has reached its population capacity of 714 students and has a long waiting list for student entry. Our school motto 'achievement through effort' and our mission of 'creating brighter futures together' has resulted in a caring and supportive community embracing diversity and celebrating multiculturalism. Since the opening of Robertson in 1980, the school has built a strong reputation of excellence in behaviour, uniform presentation and academic achievement. The curriculum and pedagogy around 'gifted education' is underpinned by differentiation and developing higher order thinking skills. Students are encouraged to be autonomous learners. Whole school literacy and numeracy programs develop consistency and sequential learning and reporting. Robertson has an outstanding classroom music program, three choirs, three bands and three levels of string ensembles. The school has a strong digital focus with a Bring Your Own Device iPad program from P-6 and as well as a new and well- resourced library. A dedicated gymnastic and sporting facility brings another area of excellence for the school nurturing perceptual motor programs and many state and national champions over the years. Parents take an active part in the life of the school through the Parents and Citizens Association and School Council.

Vision

Vision: to be a high performing, futures oriented and inclusive school with emphasis on the holistic development of the child.

Values

- Respect; Responsibility; Excellence, Integrity and Community.

Improvement Priorities

Pedagogy

Success indicators

1. All teachers receive feedback on their teaching through a culture of coaching.
2. 100% student above benchmark and 5% improvement in A and B results in semester data.

Strategies

	2020	2021	2022	2023
Embed coaching from P-6.	✓	✓	✓	✓
Continue to embed Gradual Release of Responsibility, Literacy and Numeracy Models, SAMR Model and Synthetic Phonics.	✓	✓	✓	✓
Embed student learning goals and success criteria.	✓	✓	✓	✓



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Improvement Priorities

Curriculum

Success indicators

1. Australian Curriculum is known and understood by teachers and is used is contextualise to the students at Robertson State School.

Strategies

	2020	2021	2022	2023
Collaborate with teachers to develop a deep understanding of the Australian Curriculum (curriculum review).	✓	✓	✓	✓
Develop and plan curriculum documents across one key learning area that meets the needs of students.		✓	✓	✓
Develop and plan integrated units.		✓	✓	✓

Global Futures - Language and International Program.

Success indicators

1. The Bilingual Program continues to Year 6 and delivers a high quality language teaching and student learning. The sister school program and student tours move to embedded practice.

Strategies

	2020	2021	2022	2023
Embed Bilingual Education P-3 and continue the program each year from 4-6.	✓	✓	✓	✓
Development and utilisation of sister school ties.	✓	✓	✓	✓
Continue to engage with international study tours.	✓	✓	✓	✓

Global Futures - Technology

Success indicators

1. All teachers moving to SAMR model within their cycle of planning and teaching.

Strategies

	2020	2021	2022	2023
Building the digital literacy of teachers through embedding the SAMR cycle in curriculum planning and delivery.	✓	✓	✓	✓
Align professional development in digital literacy with teacher's current needs.	✓	✓	✓	✓



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Improvement Priorities

Our Wellbeing

Success indicators				
1. Teachers take an integral role in the development and scope of the curriculum review and own the timelines and integration points for new school curriculum.				
Strategies	2020	2021	2022	2023
Collaboratively develop whole school strategies to support and sustain professional wellbeing.	✓	✓	✓	✓
Align Professional Development Plan through PDPs, AIP goals and career pathways.	✓	✓	✓	✓
Continue to embed Wellbeing Framework for students and staff.	✓	✓	✓	✓

Gifted Education

Success indicators				
1. Teachers use the critical and creative thinking framework to differentiate student engagement in learning.				
Strategies	2020	2021	2022	2023
Embed critical and creative thinking general capability into unit plans and pedagogy.	✓	✓	✓	✓
Develop a foundation for introducing Philosophy as a framework for critical and creative thinking.	✓	✓	✓	✓

Inclusion

Success indicators				
1. Improved teaching practices for inclusion that give equitable access.				
Strategies	2020	2021	2022	2023
Redefining and aligning of the inclusion team to ensure that all students' needs are being met.	✓	✓	✓	✓



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Improvement Priorities

Community

Success indicators

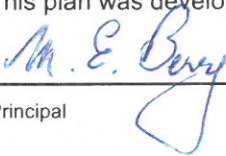
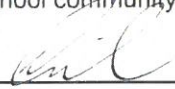
1. School webpage is dynamic and popular.
2. SharePoint is used by all staff.

Strategies

	2020	2021	2022	2023
Redesign the school webpage.	✓	✓	✓	✓
Develop SharePoint for all staff and students.	✓	✓	✓	✓
Develop platforms for teacher/parent/student communication regarding student learning.		✓	✓	✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal P and C / School Council

28/02/2020

