

Investing for Success

**Under this agreement for 2021
Robertson State School will receive**

\$384 883*

This funding will be used to reach the following targets:

- 100% of teachers receive professional development in the Australian Curriculum
- 100% of classroom teachers receive coaching
- 100% of students above National Minimum Standards (NMS) in NAPLAN Reading, Writing, and Numeracy
- 5% improvement in the Upper Two Bands (U2B) in NAPLAN and 5% improvement in A/Bs in English and Mathematics (semester data)

Our initiatives include:

- Develop leadership and class teacher capability in using the Australian Curriculum
- Develop individual teachers and year level teaching teams capability through coaching
- Accelerate students' literacy through differentiation and inclusion
- Develop the leadership of the Wellbeing, Inclusion and Support Hub for teacher aides, special education teachers and learning support teachers

Our school will improve student outcomes by:

- Rewriting the Australian Curriculum to be responsive to our students' learning needs context
- Monitor the performance of students through the triangulation of data and responsive pedagogical coaching
- Providing individual and group learning support and enrichment to those students below benchmark, those students requiring adjustments and those students in the Upper Two Bands

Funding:

Additional staff to provide curriculum and pedagogical coaching and support	\$235 800
Professional learning	\$ 69 083
Learning support and intervention	<u>\$ 80 000</u>
Total	\$384 883

Signature:



Date: 23/02/2021

- **Margaret Berry**
- Principal
- Robertson State School

Signature:



Date: 23/02/2021

- **Daniel Smith**
- School Council Chair
- Robertson State School



**Queensland
Government**