# **Investing for Success**

## Under this agreement for 2022 Robertson State School will receive



### This funding will be used to

- Develop a deep understanding of the Australian Curriculum through refining planning, assessingand moderating processes
- Develop Science and English localised units to responding to students learning needs
- Collaboratively develop whole school strategies to support and sustain staff and studentwellbeing
- 100% of teachers receive professional development and coaching in the Australian Curriculum
- 98% of students above National Minimum Standards (NMS) in NAPLAN Reading, Writing, andNumeracy and at or above a "C" in English
- 5% improvement in the Upper Two Bands (U2B) in NAPLAN and 5% improvement in A/Bs inEnglish and Mathematics (semester data)
- 5% improvement in wellbeing indicators in the School Opinion Survey

### **Our initiatives include**

- Develop leadership and class teacher capability in using the Australian Curriculum
- Develop individual teachers and year level teaching teams capability through coaching
- Accelerate students' literacy through differentiation and inclusion
- Develop a wellbeing action plan for staff and introduce Zones of Regulation in classrooms forstudents

#### Our school will improve student outcomes by

- Rewriting the Australian Curriculum to be responsive to our students' learning needs and context
- Monitoring the performance of students through the triangulation of data and targeted teaching
- Providing individual and group learning support and enrichment to those students below benchmark, those students requiring adjustments and those students in the Upper Two Bands
- Implementing a Wellbeing Action Plan for staff and Zones of Regulation for students

Curriculum planning and teaching	\$ 181 000
Literacy support and inclusion	\$ 128 000
Staff and student wellbeing and professional development	\$ 75 833
Total	\$ 384 833

Mr. E. Ju

Margaret Berry Principal Robertson State School

Daniel Smith School council chair Robertson State School





\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.