



Robertson State School

2022 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. Curriculum

Long-term targets/desired outcomes

Australian Curriculum is known and understood by teachers and is used and contextualised to the students at Robertson State School.

AIP targets/desired outcomes

100% of students achieve National Minimum Standards NAPLAN (NMS). Semester Reporting 'D' and above.
5% improvement of students achieving in the NAPLAN Upper Two Bands. Semester Reporting 'A and B'.
90% A-C English P-2, 55% A-8 English P-2.

School Strategic Plan Strategy: Collaborate with teachers to develop a deep understanding of the Australian Curriculum.	
Actions	Responsible Officer(s)
Use the Moderation Focus Tool to assist in planning, assessing and moderating units of work from the Australian Curriculum (AC).	Principal, Deputy Principal, HOD, HOSES
Engage with Regional Staff and attend regional professional development specifically related to the Australian Curriculum.	Principal, Deputy Principal, HOD, HOSES
Develop Science units that are localised and reflective of our school and our clientele.	Deputy Principal, HOD, HOSES
Develop English units that are localised and reflective of our school and our clientele.	Principal, Deputy Principal, HOD, HOSES
School Strategic Plan Strategy: Develop and plan curriculum documents across all key learning areas that meets the needs of students.	
Actions	Responsible Officer(s)
Develop English marking guides from the Australian Curriculum with interested and motivated teaching staff, using the Moderation Focus Tool.	Deputy Principal, HOD, HOSES
Develop Science marking guides from the Australian Curriculum with interested and motivated teaching staff, using the Moderation Focus Tool.	Deputy Principal, HOD, HOSES
Work with specialist staff in the development and refinement of units of work that directly align with the Australian Curriculum including the Instrumental Music Curriculum.	Deputy Principal, HOD





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School Strategic Plan - 2. Our Wellbeing

Long-term targets/desired outcomes

Staff teams develop two wellbeing strategies from People at Work survey. 10% improvement in staff wellbeing indicators in the School Opinion Survey.

AIP targets/desired outcomes

5% improvement in the staff wellbeing indicators (School Opinion Survey).
 2% improvement in student wellbeing indicators (School Opinion Survey).
 School Opinion Survey - overall rating school culture > 95%
 School Opinion Survey - behaviour is well managed in this school > 85%.
 School Opinion Survey - overall rating for school wellbeing > 85%.

School Strategic Plan Strategy: Collaboratively develop whole school strategies to support and sustain staff wellbeing.	
Actions	Responsible Officer(s)
Work with Regional Wellbeing Coordinator and Wellbeing Committee to identify areas of staff wellbeing and develop strategies to improve staff wellbeing for implementation in 2022.	Principal, Deputy Principal, HOD, HOSES
School Strategic Plan Strategy: Continue to embed Wellbeing Framework for students and staff.	
Actions	Responsible Officer(s)
Implement a whole school consistent approach to PBL and Zones of Regulation to support the wellbeing of students.	Margaret Berry, Jenna Brimner, Pauline Holness

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

M. E. Berry
Principal

[Signature]
P and C / School Council

[Signature]
Tony Maksoud
Assistant Regional Director

25/3/2022

25/3/2022

16 June 2022

