



Robertson State School Annual Implementation Plan 2021



Community Goal: Robbie's Teams - positive and caring

School Targets: 100% of students achieve National Minimum Standards (NMS) 'D' in English and Maths
5% improvement of student achieving in the Upper Two Bands A/Bs in English and Maths

School Improvement Priorities

1. Improvement priority: Mastering the Australian Curriculum (Implement Curriculum Change Management Framework)

Strategy: Plan, teach, moderate and assess Science using the Australian Curriculum			
Actions	Goal	Timelines	Responsible Officer/s
Use the Moderation Focus Tool to assist in planning, assessing and moderating units of work from the Australian Curriculum (AC)	By the end of 2021, all teachers will have planned, moderated and assessed units of work from the AC in Science so that the content delivered is localised, and improves student engagement and understanding of the KLA Science.	End of 2021	All teaching staff Curriculum Coordinator Head of Department
Engage with Regional Staff and attend regional PD specifically related to the AC		End of 2021	All teaching staff Curriculum Coordinator All Leadership Team All Middle Leaders
Develop Science units that are localised and reflective of our school and our clientele		End of 2022	All teaching staff Head of Department
Strategy: Develop a greater understanding of marking guides to confidently assess English as it is written in the Australian Curriculum			
Actions	Goal	Timelines	Responsible Officer/s
Develop English marking guides from the Australian Curriculum with interested and motivated teaching staff, using the Moderation Focus Tool	By the end of 2022, teachers will confidently assess and understand Achievement Standards in English so that student learning outcomes are improved and A-E data is moderated to align with other Australian schools and the National Curriculum.	End of 2022	All teaching staff Curriculum Coordinator Head of Department
Strategy: Improve Specialist Staff confidence and capacity to plan, teach, moderate and assess using the Australian Curriculum			
Actions	Goal	Timelines	Responsible Officer/s
Work with specialist staff in the development and refinement of units of work that directly align with the Australian Curriculum and Instrumental Music Curriculum	By the end of 2021, specialist teachers will be planning, teaching, moderating and assessing directly from the Australian Curriculum so that A-E data aligns with the Australian Curriculum and schools nationally and improves student learning outcomes.	End of 2021	Specialist Teachers Curriculum Coordinator Head of Department Deputy Principal

2. Improvement priority: Pedagogy - Quality Teaching for Quality Learning

Strategy: Continue to embed current RSS Pedagogical Framework			
Actions	Goal	Timelines	Responsible Officer/s
Continue to embed Gradual Release across all KLAs	Throughout 2021, all teachers will continue to embed the RSS pedagogical framework to ensure all school targets are met.	Ongoing	All teaching staff Pedagogical Coaches All Leadership Team All Middle Leaders
Refine data collection & data analysis for student learning goals in Numeracy, Reading and Writing			
Continue to develop the use of bump it up walls			
Continue the implementation of Coaching Framework for P-6 teachers			
Strategy: Prioritise teaching and learning			
Actions	Goal	Timelines	Responsible Officer/s
Align extra-curricular activities and events to maximise teaching time and to maximise the provision of student access to quality extra-curricular activities	50% students participating in extra-curricula activities that align to school priorities and signature programs	Ongoing	All Leadership Team All Middle Leaders
Plan and budget for curriculum planning days (with TRS) each semester for every teacher while minimising disruption to specialist teachers	100% of teachers engage in curriculum planning	Sem 1 Sem 2	All teaching staff All Leadership Team All Middle Leaders

M. E. Berry

Principal

Dan Smith

School Council Chair

John Knight

Assistant Regional Director