



Robertson State School

Strategic Plan 2024 - 2027

Vision

Vision: be a high performing, futures oriented and inclusive school with emphasis on the holistic development of the child.

Values

- Respect; Responsibility; Excellence, Integrity and Community.

School Priorities

Curriculum and Pedagogy

Long-term targets/desired outcomes

1. Effectively introduce and embed Australian Curriculum Version 9 and align school roll out of Version 9 with the Department timeline.
2. Embed the General Capability of Critical and Creative Thinking into teacher planning and pedagogical practice across the school.

Strategies

	2024	2025	2026	2027
Define clear leader and teacher roles with the roll out of Australian Curriculum V9 and provide our staff with regional resources, professional development and planning.	✓	✓	✓	✓
Establish consistent, school wide processes to quality assure curriculum delivery to ensure the enacted curriculum is aligned to the planned for intended curriculum.	✓	✓	✓	✓
All Bilingual program staff refine their proficiency with bilingual specific pedagogy, Content Language and Integrated Learning (CLIL), to teach the Australian Curriculum Version 9.			✓	✓
Explicitly providing planning time for the development of the General Capability of Critical and Creative Thinking.			✓	✓
Staff to maintain and develop proficiency with the digital literacies and emerging technologies that align with the teaching and learning of the Australian Curriculum Version 9.			✓	✓



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School Priorities

Wellbeing

Long-term targets/desired outcomes

1. Improved communication framework that promotes respectful collegial interactions and engagement of all staff and our community.
2. Improved staff and student wellbeing to be healthy, confident, kind and emotionally aware members of our school community.
3. Whole school practices that promote a sense of belonging and provide a positive learning environment for all students, staff and parents.

Strategies

2024 2025 2026 2027

Collaboratively refine and implement a collegial engagement framework for teachers and leaders to formalise opportunities for teacher observation and feedback to build the capability of teachers.

✓ ✓ ✓ ✓

Collaboratively develop and implement an agreed staff wellbeing strategy with actions designed to enhance wellbeing outcomes for all staff.

✓ ✓ ✓ ✓

Refine and embed Positive Behaviour for Learning (PBL) and Zones of Regulation, ensuring an understanding of the function of emotions is explicitly taught, and lessons relate to classroom, playground and community settings.

✓ ✓ ✓ ✓

Inclusion

Long-term targets/desired outcomes

1. We all respect, embrace, celebrate and are free to express our identity such as culture, language and religion within our multicultural school community.
2. Create inclusive teaching and learning environments empowering all students to engage and share their learning.
3. Develop a culture of collective efficacy to provide the highest level of expectation and learning opportunities for all students.
4. Develop a clear shared vision of Equity and Excellence with staff aligned to processes to support our unique learners.

Strategies

2024 2025 2026 2027

Promote differentiated learning programs within the Australian Curriculum that recognise indigenous cultures, first nations students and those students from English as an Additional Language backgrounds.

✓

Provide support for staff through coaching and mentoring systems to use the framework of Universal Design for Learning (UDL) to engage all students in quality learning opportunities.

✓

Develop and implement a formal case management process to deepen understanding of student profiles and reasonable adjustments for support.

✓

Provide targeted professional development to staff that supports the holistic development and needs of all students.

✓



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Community

Long-term targets/desired outcomes

1. Continue strengthening partnerships with parents and community.
2. Students are global citizens and are aware of their contributions to a multicultural country that is Australia.
3. Build facilities to encourage school and community involvement in sporting pursuits.

Strategies

	2024	2025	2026	2027
Monitor parent and community involvement in school learning experiences.	✓			
A range of opportunities are offered to students to broaden their global citizenship in addition to the Bilingual program and the international study tours.	✓			
Engage our parents in our local community through multi-cultural celebrations and events. Ensure all relevant cultural events are shown on the school calendar.	✓			
Build a roof over the multipurpose courts and provide amenities to better utilise this facility for the school and community.	✓			

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council



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