



# Robertson State School

## 2025 Annual Implementation Plan

### School Priorities

#### School Strategic Plan - 1. Curriculum and Pedagogy

##### Long-term targets/desired outcomes

- Effectively introduce and embed Australian Curriculum Version 9 and align school roll out of Version 9 with the Department timeline.
- Embed the General Capability of Critical and Creative Thinking into teacher planning and pedagogical practice across the school.

##### AIP targets/desired outcomes

- Continue effective implementation of Australian Curriculum Version 9 English and implementation of Australian Curriculum Version 9 Mathematics.
- Semester data for English demonstrates improvement of 2% across all year level cohorts.
- Teacher reading pedagogy aligned to "reading through the Australian Curriculum".

<b>School Strategic Plan Strategy:</b>	Define clear leader and teacher roles with the roll out of Australian Curriculum V9 and provide our staff with regional resources, professional development and planning.
<b>Actions</b>	<b>Responsible Officer(s)</b>
Engage deeply in planning, school based and/or regional PD on AC v9 Mathematics at each stage of the intended curriculum roll out timeline.	Principal, Deputy Principal, HOD
Consistency of planning processes for HODC and coordinators aligns with EQ curriculum planning standards of practice.	HOD
Build teacher capability in understanding the latest evidenced based research in the teaching of reading (Reading through the Australian Curriculum) in line with the roll out of the AC v9.	HOD, Year Coordinator
All Bilingual staff refine their proficiency with bilingual specific pedagogy Content Language and Integrated Learning (CLIL), to teach with AC v9 expectations.	Deputy Principal, HOD, Year Coordinator
<b>School Strategic Plan Strategy:</b>	Establish consistent, school wide processes to quality assure curriculum delivery to ensure the enacted curriculum is aligned to the planned for intended curriculum.
<b>Actions</b>	<b>Responsible Officer(s)</b>
Staff engage in quality assurance processes including assessment and moderation processes, planning and teaching cycle, staff feedback and collegial engagement activities.	Deputy Principal, HOD
Cohort planning each term to ensure alignment across year levels and specialists, ensuring the enactment of the intended curriculum.	HOD

#### School Strategic Plan - 2. Wellbeing

##### Long-term targets/desired outcomes

- Improved communication framework that promotes respectful collegial interactions and engagement of all staff and our community.
- Improved staff and student wellbeing to be healthy, confident, kind and emotionally aware members of our school community.
- Whole school practices that promote a sense of belonging and provide a positive learning environment for all students, staff and parents.



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### AIP targets/desired outcomes

- Collegial Engagement Framework collaboratively implemented with all teachers engaging in one sharing of practice each term.
- Staff wellbeing strategy implemented with all staff engaged in one wellbeing action each semester.
- School Opinion Survey shows improvement in data across student and staff wellbeing indicators and staff morale demonstrates 5% improvement over year previous.
- All classrooms implement PBL strategies and Zones of Regulation evidenced through improvement in behaviour data, attendance and social emotional indicators.

<b>School Strategic Plan Strategy:</b>	Collaboratively refine and implement a collegial engagement framework for teachers and leaders to formalise opportunities for teacher observation and feedback to build the capability of teachers.	
<b>Actions</b>	<b>Responsible Officer(s)</b>	
Continue to build the capability of teachers through mentoring, coaching and collaborative planning practices.	Deputy Principal, HOD, Year Coordinator	
<b>School Strategic Plan Strategy:</b>	Collaboratively develop and implement an agreed staff wellbeing strategy with actions designed to enhance wellbeing outcomes for all staff.	
<b>Actions</b>	<b>Responsible Officer(s)</b>	
Engage teachers in decision making when creating a wellbeing strategy, through surveys and discussions in staff meetings and professional development days.	Deputy Principal, Year Coordinator	
<b>School Strategic Plan Strategy:</b>	Refine and embed Positive Behaviour for Learning (PBL) and Zones of Regulation, ensuring an understanding of the function of emotions is explicitly taught, and lessons relate to classroom, playground and community settings.	
<b>Actions</b>	<b>Responsible Officer(s)</b>	
Refine how PBL is delivered to staff and students while responding to their needs and knowledge level.	Deputy Principal, Year Coordinator	
PBL team to build community links - parent newsletters, social media and assembly.	Deputy Principal, Year Coordinator	

### Endorsements and Approvals

*This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.*

Principal

P and C / School Council



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