



Robertson State School

2023 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. Curriculum

Long-term targets/desired outcomes

- Australian Curriculum is known and understood by teachers and is contextualised to the students at Robertson State School.

AIP targets/desired outcomes

- English 95% C or greater Maths 98% C or greater.

School Strategic Plan Strategy:	Collaborate with teachers to develop a deep understanding of the Australian Curriculum.	
Actions		Responsible Officer(s)
Localising English units when planning, assessing and moderating units of work using the Australian Curriculum (AC).		Emma Di Pino, Janetta Martina
Preparing units of work that plan for differentiation using Sharratt's questions.		Emma Di Pino, Pauline Holness, Janetta Martina

School Strategic Plan - 2. Wellbeing

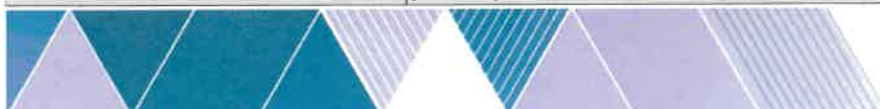
Long-term targets/desired outcomes

- Staff work together to create a positive work and learning environment. 5% improvement in staff wellbeing indicators in the School Opinion Survey.

AIP targets/desired outcomes

- 5% improvement in wellbeing indicators in the school opinion survey.

School Strategic Plan Strategy:	Collaboratively develop whole school strategies to support and sustain staff wellbeing.	
Actions		Responsible Officer(s)
Build a supportive environment which communicates, collaborates and cares through the provision of mental health and wellbeing workshops, staff social events and increased staff interactions.		Zoe Grafton, Bronwen Ike, Aldona Serniak, Kirsty Watson
School Strategic Plan Strategy:	Continue to embed wellbeing strategies for students.	
Actions		Responsible Officer(s)
Align PBL lessons to student behaviour data collection including wellbeing indicators.		Amy Feeney, Heidi Isaksen, Janine Muller
School Strategic Plan Strategy:	Align Professional Development Plan through APDPs, AIP goals and career pathways.	





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Actions	Responsible Officer(s)
Line managers work with staff on APDPs alignment with AIP and career pathways.	Margaret Berry, Kerin Gordon, Pauline Holness, Stella Kho, Shae Robinson

School Strategic Plan - 3. Pedagogy

Long-term targets/desired outcomes

- Teachers receive feedback on their teaching through a culture of coaching and mentoring.
- 95% of students achieving a C and above in English. 98% of students achieving a C and above in Maths.

AIP targets/desired outcomes

- 100% of classroom teachers receive feedback on their teaching through a culture of coaching and mentoring.

School Strategic Plan Strategy:	Develop student learning goals and success criteria for every student.	
Actions	Responsible Officer(s)	
Students can articulate and utilise learning goals and success criteria.	Emma Di Pino, Amy Feeney, Kerin Gordon, Qianyi Lu, Shae Robinson	
School Strategic Plan Strategy:	Embed coaching and peer mentoring P-6.	
Actions	Responsible Officer(s)	
Middle leaders and leadership team collaboratively develop a pedagogical framework that consolidates and differentiates coaching, mentoring and modelling processes for teaching and learning.	Kerin Gordon, Janetta Martina, Shae Robinson	
School Strategic Plan Strategy:	Continue to embed, review and refine Gradual Release of Responsibility.	
Actions	Responsible Officer(s)	
Classroom teachers sharing of practice and leadership learning walks to encourage improvement through openness and sharing of practice.	Margaret Berry, Emma Di Pino, Amy Feeney, Qianyi Lu, Shae Robinson	
School Strategic Plan Strategy:	Focussed quality differentiation.	
Actions	Responsible Officer(s)	





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Data is interrogated and analysed to provide individual student matched differentiated practice.	Emma Di Pino, Amy Feeney, Katie Furneaux, Anna Gojkovic, Pauline Holness, Qianyi Lu, Samantha Moran
School Strategic Plan Strategy: Continue to embed, review and refine Synthetics Phonics.	
Actions	Responsible Officer(s)
Review of Scope and Sequence of Synthetics Phonics alignment with V9 Australian Curriculum.	Emma Di Pino, Janetta Martina, Shae Robinson

M. E. Berry
Principal

[Signature]
P and C / School Council

28.02.23