



Robertson State School

Bilingual Program



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Setting the scene for our Bilingual Program with the Oriental Garden.

Robertson State School Oriental Garden



Front View



Robertson State School Oriental Garden



Top View



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Languages and International Program

- **Language Program:** Chinese language lessons taught from Prep to Year 6 aligned to the Australian Curriculum.
- **International Program:** The school has partnered with Education Queensland International to provide opportunities for study tours, sister school exchanges and accreditation of staff.
- **Bilingual Classes:** Incorporating a curriculum taught 50% in Chinese and English. The Australian Curriculum is guided by an innovative approach known as the Content Language Integrated Learning, focusing on Mathematics and Science curriculum being integrated with the Chinese language. English, Humanities and The Arts are taught in English.



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What will it look like in the classroom ?

How the brain benefits from being bilingual ?



- **Content:** Progression in **new knowledge**, skills and understanding: analysis of content for language demands.
- **Communication:** Meaningful interactions, progression in **language** using and learning, production of both oral and written texts.
- **Cognition:** engagement in **higher order thinking** and understanding, **problem solving, creativity** and accepting challenges and reflecting on them.
- **Culture:** awareness of **'self'** and **'others'**, identify, and progression towards pluri-cultural understanding through links with partner schools; valuing of different home languages.

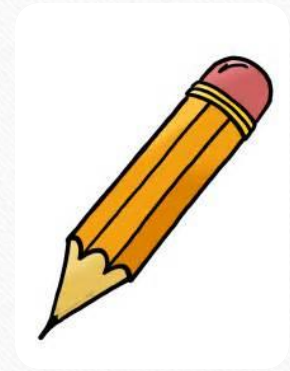


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English Teacher

- **Subjects: The Australian Curriculum** - English, History and Geography and The Arts
- **English**
 - Writing, Reading, Phonics, Spelling, Handwriting, Sight Words, Grammar.
 - Differentiated groups and whole class lessons.
- **History and Geography**
 - Alternate subjects taught each term. Topics build on knowledge from Prep and extend further.
- **The Arts**
 - Visual Arts and/or Media Arts are chosen and linked to other content areas.





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English Literacy Program

- **Writing**

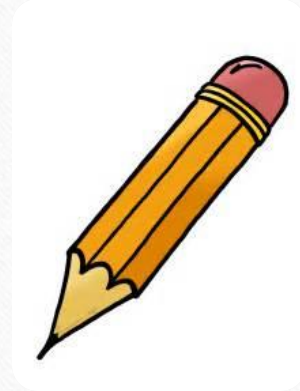
- Everyday Writing
- One formal assessment sample at the end of the term.

- **Reading**

- Decoding, fluency and comprehension.
- Ongoing monitoring of reading behaviours, at least one formal reading assessment per semester.

- **Phonics**

- Letters and sounds (following the Synthetic Phonics pedagogy and school-developed program)
- Ongoing monitoring of progression of sounds.





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Chinese Teacher

- **Subjects:** The Australian Curriculum – Mathematics and Science
- **Mathematics Content:** Number and Place value / Chance/ Data Representation/ Using units of Measurement
- **Science Content:** Observing Skies / Observing Landscapes/ Examining changes over time
- One formal assessment sample at the end of the term.

数学

科学



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Chinese Literacy Program

- Chinese – **native and non-native** speakers assessments for reading, writing and speaking.
- Chinese - **communication goals** relating to the movement and organisations in the classroom.
- Chinese – **language and vocabulary** related to the Mathematics and Science units.



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English and Chinese Homework

- Home Readers
- Spelling and Sight Words
- Chinese Literacy
- Mathematics



Homework is provided at the same rate, pace and amount of the other Year 1 classes. On average students will spend 20 – 30 minutes on homework which includes reading every night.

Homework assists students to consolidate previously learnt concepts. Homework is revision not new learning.

English and Chinese Speaking Classes

- *Communication with families will include:*
 - Meet the teacher sessions, Semester Report Cards, email, class newsletter as well as parent teacher meetings.
- *Positive Behaviour for Learning school expectations will include:*





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*If you require more information about the Bilingual or Languages and International Program,
please contact the school.*

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Thank You.