|  |
| --- |
| **Snapshot report** |
|  |
| **Under the agreement for 2015** |  |
| **Robertson State School received**  |  **$376,907** |
| **Our full 2015 agreement can be found here:** [**https://robertsonss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/great-results-guarantee.pdf**](https://robertsonss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/great-results-guarantee.pdf) |

|  |
| --- |
| **Our school strategies are on track to meet or exceed our targets** |
|  | During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.Strategies implemented include: * Providing intensive support to students below benchmark and those from EAL backgrounds by increasing teacher aide support for reading, writing and numeracy.
* Increasing the level of home and guided reading resources and other library text resources to encourage independent reading.
* Supporting teachers with professional development in literacy and including data analysis and regular meetings with their professional learning team
* Providing teachers with digital tools and technician support in the use of apps that develop literacy skills.
* Overall achieving a 1-2% improvement NAPLAN in year 3 Reading and Writing and in year 5 Writing compared to 2014
 |

|  |
| --- |
| **Our school strategies are showing substantial progress toward our targets** |
|  | After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds. Strategies implemented include:* Developing a comprehensive writing program from P-6
* Embedding a consistent approach to guided reading and guided writing across P-6
* Achieving 1-2% improvement in NAPLAN year 5 Reading compared to 2014
 |