

Code of Conduct

The Robertson State School community has identified the following school rules to teach and promote our high standards of responsible behaviour:

- Be respectful
- Be responsible
- Be safe.

EXPECTATIONS

	BE RESPECTFUL	BE RESPONSIBLE	BE SAFE
ALL AREAS	<ul style="list-style-type: none"> ▪ Use equipment appropriately ▪ Respect others' personal space and property ▪ Ask permission to leave the classroom ▪ Use polite language ▪ Wait your turn 	<ul style="list-style-type: none"> ▪ Be on time ▪ Be in the right place at the right time ▪ Follow instructions straight away ▪ Care for school equipment and personal belongings 	<ul style="list-style-type: none"> ▪ Keep hands, feet and objects to yourself ▪ Clean up after yourself ▪ Come to school just prior to your first activity/class ▪ When moving between buildings, walk only ▪ Leave sticks and stones on ground ▪ Climb only on designated playground equipment
CLASSROOM	<ul style="list-style-type: none"> ▪ Sit without distracting others ▪ Raise your hand to speak ▪ Respect others' right to learn ▪ Talk in turns ▪ Be a good listener 	<ul style="list-style-type: none"> ▪ Be prepared ▪ Complete set tasks ▪ Take an active role in classroom activities ▪ Keep work space tidy ▪ Be honest 	<ul style="list-style-type: none"> ▪ Enter and exit room in an orderly manner ▪ Walk ▪ Sit correctly on the furniture
PLAYGROUND	<ul style="list-style-type: none"> ▪ Participate in school approved games 	<ul style="list-style-type: none"> ▪ Be a problem solver ▪ Return equipment to appropriate place ▪ Respond appropriately to the bells ▪ Eat in designated areas only ▪ Tidy up after yourself ▪ Keep areas clean 	<ul style="list-style-type: none"> ▪ Play fairly – take turns, invite others to join in and follow rules ▪ Wear shoes and socks at all times ▪ Care for the environment ▪ Be sun safe; wear the school hat ▪ Apply sunscreen
STAIRWELL	<ul style="list-style-type: none"> ▪ Rails are for hands ▪ Walk one step at a time ▪ Carry items ▪ Keep passage ways clear at all times 	<ul style="list-style-type: none"> ▪ Move sensibly in single file 	<ul style="list-style-type: none"> ▪ Walk quietly and orderly so that others are not disturbed
TOILETS	<ul style="list-style-type: none"> ▪ Respect privacy of others ▪ Use appropriate behaviour in the toilets 	<ul style="list-style-type: none"> ▪ Use toilets during breaks 	<ul style="list-style-type: none"> ▪ Wash hands ▪ Walk
BUS AREA / BIKE AREA / BACK CAR PARK	<ul style="list-style-type: none"> ▪ Use own bike/scooter only ▪ Wait your turn 	<ul style="list-style-type: none"> ▪ Have your name marked on the bus roll ▪ Leave school promptly 	<ul style="list-style-type: none"> ▪ Keep your belongings nearby ▪ Wait inside the covered area until the OSHC supervisor collects you ▪ Walk bike/scooter to the gate ▪ Always use the designated paths to enter & exit the school

This is the "Robertson Way".

Breaches of the Rules

Minor behaviours are those that:

- are minor breaches of the school rules
- do not seriously harm others or cause you to suspect that the student may be harmed
- do not violate the rights of others in any other serious way
- are not part of a pattern of problem behaviours
- do not require involvement of specialist support staff or Administration.

Major behaviours are those that:

- significantly violate the rights of others
- put others / self at risk of harm
- require the involvement of school Administration.

	Area	Minor	Major
Being Safe	Movement around school	<ul style="list-style-type: none"> • Running on concrete or around buildings • Running in stairwells • Not walking bike in school grounds 	
	Play	<ul style="list-style-type: none"> • Incorrect use of equipment • Not playing school approved games • Playing in toilets 	<ul style="list-style-type: none"> • Throwing objects • Possession of weapons
	Physical contact	<ul style="list-style-type: none"> • Minor physical contact (eg: pushing and shoving) 	<ul style="list-style-type: none"> • Serious physical aggression • Fighting
	Correct Attire	<ul style="list-style-type: none"> • Not wearing a hat in playground • Not wearing shoes outside 	
	Other		<ul style="list-style-type: none"> • Possession or selling of drugs
Being Responsible	Class tasks	<ul style="list-style-type: none"> • Not completing set tasks that are at an appropriate level • Refusing to work 	
	Being in the right place	<ul style="list-style-type: none"> • Not being punctual (eg: lateness after breaks) • Not in the right place at the right time 	<ul style="list-style-type: none"> • Leaving class without permission (out of sight) • Leaving school without permission
	Follow instructions	<ul style="list-style-type: none"> • Low intensity failure to respond to adult request • Non compliance • Unco-operative behaviour 	
	Accept outcomes for behaviour	<ul style="list-style-type: none"> • Minor dishonesty 	<ul style="list-style-type: none"> • Major dishonesty
	Rubbish	<ul style="list-style-type: none"> • Littering 	
	Mobile Phone	<ul style="list-style-type: none"> • Mobile phone switched on in any part of the school at any time without authorisation (written permission from an authorised staff member) 	<ul style="list-style-type: none"> • Use of a mobile phone in any part of the school for voicemail, email, text messaging or filming purposes without authorisation
Being Respectful	Language	<ul style="list-style-type: none"> • Inappropriate language (written/verbal) • Calling out • Poor attitude • Disrespectful tone 	<ul style="list-style-type: none"> • Offensive language • Aggressive language • Verbal abuse / directed profanity
	Property	<ul style="list-style-type: none"> • Petty theft • Lack of care for the environment 	<ul style="list-style-type: none"> • Stealing / major theft • Wilful property damage • Vandalism
	Others	<ul style="list-style-type: none"> • Not playing fairly • Minor disruption to class • Minor defiance • Minor bullying / harassment 	<ul style="list-style-type: none"> • Major bullying / harassment • Major disruption to class • Blatant disrespect • Major defiance • Cyberbullying