

Investing for Success

Snapshot report

Robertson State School

\$384,883

Our full 2018 agreement can be found at: <https://robertsonss.eq.edu.au/Pages/default.aspx>

Our school initiatives are on track to meet or exceed our targets

During 2018, we focused on maximising the benefits of this funding for our students. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- **Improving literacy by demonstrating a 1-2% improvement in NAPLAN and English semester data;**
In 2018, students continued to demonstrate 1-2% or greater improvement from Year 3 to Year 5 in their NAPLAN results in Literacy (Reading, Spelling, Grammar and Punctuation) and Writing. This level of improvement is above other 'like schools'.
- **Successful implementation of language teaching in P-2;**
In 2018, with the employment of a Chinese Mandarin teacher, all students from P-2 accessed a 30 minute language lesson each week.
- **Successful Implementation of the Bilingual Program in Year 1;**
In 2018, a Bilingual program was introduced in Year 1 (two classes) and students successfully completed the year with enriched language. Pathways were set to continue the program in Year 1 and Year 2 in 2019.
- **Successful implementation of the Australian Curriculum - Digital Technologies.**
In 2018, the Digital Technologies curriculum was successfully implemented from P-6.

Investing for Success

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2018 *Investing for Success* agreement, it is clear that we have made substantial progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- **Increased access to instrumental music lessons and ensembles;**
Access to the instrumental program increased with 90 students accessing the strings program and 75 students accessing the band program. Groundwork was set for improved ensemble attendance, teaching and learning for 2019.
- **Improving numeracy by demonstrating a 1-2% improvement in NAPLAN and Mathematics semester data;**
In 2018, Numeracy showed a positive upward trend in Semester data. NAPLAN data showed a similar improvement to 'like schools'. There is still more work to be done to improve Numeracy. This is being progressed through professional development of teachers, employment of teacher aides to support Numeracy Blocks, and the development of a consistent whole school pedagogical approach to Numeracy;
- **Improve pedagogical approaches to Science, Technology, Engineering and Mathematics (STEM)**
In 2018, with the employment of a Numeracy teacher and iPad teacher aide, STEM learning was progressed and all classrooms developed units of work that addressed the Digital Technologies curriculum using coding. The Numeracy Block pedagogy was introduced in all classrooms.
- **Refining teacher pedagogy in Literacy**
In 2018, 80% of teachers engaged in mentoring and coaching through the employment of a Master Teacher and Pedagogical Coach. This will be progressed to 100% in 2019.



Margaret Berry
Principal
Robertson State School



Daniel Smith
School Council A/Chair
Robertson State School